Annual School Plan (2021 – 2022)

Major Concern 1 : Develop students to be active learners

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-charge	Resources Required
Nurture students' effective learning skills to enhance motivation	• Enhance students' understanding of their learning styles and equip students with learning skills - Workshops (S.1 – 3) - Ethics lessons	• Feedback from teachers and students is positive	• Evaluation meetings • Students' performance in the learning processes • Students' reflection on their learning skills	• Whole School Year	• Academic Enhancement Team • Moral & Civic Education Team	• School funding
	• Incorporate learning skills into individual subjects (e.g. by level / KLA)	• Teachers develop students' learning skills Students are • able to apply different skills in their learning • Students show improvement in learning	• Evaluation meetings • Students' performance in learning, tests and examinations	• Whole School Year	• Panel heads and subject teachers • KLA coordinators	
Strengthen teachers' professional development to engage	• Optimize teachers' professional sharing culture for promoting effective pedagogies and refining subject curriculum - Intra-panel/Intra-KLA sharing - External sharing	• At least one intra-panel /intra-KLA sharing is conducted per term	• Evaluation meetings • Records of Staff Professional Development Team	• Whole School Year	• Staff Professional Development Team • Panel heads and Subject teachers • KLA coordinators	• CU Quality School Improvement Project

students in active learning	• Incorporate student-centred learning and teaching strategies at subject level - Adopting diversified teaching strategies - Making use of e-learning to engage students in learning - Organizing learning experiences outside the school	• Student-centred teaching strategies are applied at subject level • Students show improvement in learning • At least one learning activity outside school is organized by individual subject panels/KLAs in a year	• Evaluation meetings	• Whole School Year	• Panel heads and subject teachers • KLA coordinators • IT in Education Team	

Major Concern 1 : Develop students to be active learners

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-charge	Resources Required
Motivate students of diverse abilities	• Review and refine the curricula, quantity and quality of assignments and assessment - Fine-tune subject contents, teaching materials, homework and assessment (e.g. Intra/Cross KLA assignments) (S.1 – 3)	• Subject contents, teaching materials, homework policy and assessment policy are reviewed and refined	• Evaluation meetings	• Whole School Year	• Panel heads and subject teachers • KLA coordinators • Academic Enhancement Team	

Major Concern :

	• Provide academic enhancement programmes to strengthen students' academic abilities - S.1 – 2: Homework Guidance Class - S.1 – 3: Afterschool Remedial Class for core subjects - S.4 – 6: Subject-based academic support - DLG funded programmes for core subjects - STEM courses - Enhancement programmes for gifted students	• 90% or above of students do not receive demerit for homework non-submission Students show improvement in learning Students • show improvement in tests and examinations	• Evaluation meetings • Students' performance in learning, tests and examinations • Record of homework non-submission • Student participation and achievement records • Records of Gifted Education Team	• Whole School Year	• Academic Enhancement Team • Panel heads and subject teachers • STEM Education Team • Gifted Education Team	• School funding • CPG • DLG • STEM Grant

2 Enhance students' learning effectiveness through raising their language proficiency

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-charge	Resources Required

Provide English language support for MOI adaptation	• Refine LAC programmes for junior forms	• Measures are implemented as scheduled • Students show improvement in learning in those subjects • Feedback from the related subject panels is positive • Feedback from students is positive	• Evaluation meetings • Students' performance in learning, tests and examinations	• Whole School Year	• LAC Team • English Language Panel • Science Panel I.H. Panel	
	• Implement support measures for fine-tuned students switching to regular classes for EMI subjects (S.2 – 3)	• The academic performance of the students is satisfactory	• Evaluation meetings • Students' performance in learning, tests and examinations	• Whole School Year	• EMI content subject teachers	
	• Organise bridging programmes for MOI adaptation - Pre-S.1 Bridging Course - Mathematics (S.1 – 3) - Technology & Living (S.2 – 3)	• Feedback from teachers and students is positive • Students show improvement in learning	• Evaluation meetings • Students' performance in learning, tests and examinations	• Aug & Sep 2018	• LAC Team • English Language Panel & EMI content subject panels Mathematics Panel • Technology & Living Panel	
	• Encourage teachers to participate in LAC-related sharing activities	• At least one internal/external sharing activity is conducted per term • Feedback from teachers is positive	• Evaluation meetings • Feedback of teachers on the activities	• Whole School Year	• LAC Team • EMI content subject teachers	

Major Concern 2 : Enhance students' learning effectiveness through raising their language proficiency

Major Concern :

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-charge	Resources Required
Enhance students' English proficiency	• Strengthen the reading and writing skills of junior forms	• Feedback from English Language Panel is positive • Students show improvement in their reading and writing skills	• Evaluation meetings • Students' performance in coursework and examinations	• Whole School Year	• English Language Panel	• Support from Language Learning Support Section, EDB
	• Implement cross-curricular reading activities to widen students' exposure to English	• Feedback from teachers and students is positive • Students' performance in the reading programmes and activities is satisfactory	• Evaluation meetings • Students' performance in reading programmes and activities	• Whole School Year	• English Language Panel • EMI content subject panels • School Library	• Prizes • Library assistant • Student helpers
	• Create an English text-rich environment - In the classroom - Around campus	• An English Corner is set up in all classrooms and the covered playground for displaying learning materials and students' work in English • Regular displays of EMI subject-related English materials are organized • Majority of the ECA boards and display boards around the campus are in English • All signs and notices posted on school premises are in English	• Evaluation meetings	• Whole School Year	• English Language Panel • EMI content subject panels • Extra-curricular Activities and Services Groups • Coordinating Team School Library	• Teaching assistants • Student helpers
	• Use English as the main language for school events	• School events are conducted in English	• Evaluation meetings	• Whole School Year	• Related functional units • English Language Panel	

	• Encourage students to participate in English activities and competitions	• 90% of S.1 – 5 students are awarded points for the English Award Scheme for joining English activities and competitions	• Evaluation meetings • Records of students' participation in English activities and competitions	• Whole School Year	• English Language Panel	• English Club Committee • Student helpers • Prizes

Major Concern 3 :

Cultivate positive values through life education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-charge	Resources Required
Cultivate positive learning attitudes through character building (selfconfidence and sense of responsibility)	• Further enhance the selfconfidence and sense of responsibility among students - Organizing experiential activities and workshops during Ethics lessons and activity days - Providing opportunities for students to organize and participate in activities or competitions - Organizing class-based programmes	• Activities are held as scheduled • Students demonstrate their self-confidence and sense of responsibility in activities or competitions • Class-based programmes are organized • Feedback from teachers and students is positive	• Students' performance in the activities • Class teacher report • Teachers' and students' feedback • Evaluation meetings	• Whole School Year	• Moral and Civic Education Team • Extra-curricular Activities and Services Groups Coordinating Team • Counselling Team • Discipline Team • Class Teachers Coordination Team • Academic Enhancement Team	• Health Department • NGO • School funding
	• Provide parent education programmes to support student development	• Programmes are held as scheduled • 80% of parents are satisfied with the programmes • Information is delivered in a timely way	• Questionnaire • Evaluation meetings	• Whole School Year	• Counselling Team • PTA	• NGO • PTA • QEF • 「尊重生命‧逆境同行」計劃

Cultivate positive values through life education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-charge	Resources Required

Major Concern 3 :

Foster students' respect for life through self improvement and care for others and the community	• Enrich the life education elements in learning activities and the curricula of RS and Ethics lessons to guide students to think about the meaning of life and construct a positive attitude towards life	• Activities are held as scheduled • Feedback from teachers and students is positive	• Students' performance in the learning activities and during the lessons • Teachers' and students' feedback • Evaluation meetings	• Whole School Year	• Counselling Team • Religious Studies Panel • Moral and Civic Education Team	• Health Department • NGO • QEF • 「尊重生命•逆境同行」計劃
	• Invite guests / teachers to share life stories with students	• At least one guest / teacher is invited per term • Feedback from teachers and students is positive	• Teachers' and students' feedback • Evaluation meetings	• Whole School Year	• Moral and Civic Education Team	
	• Strengthen the role of student leaders and enhance their leadership skills - Organizing a leadership training day camp for S.4 students - Organizing leadership training programmes for the chairpersons of some service teams - Providing opportunities for class committee to organize class activities - Providing more posts for junior form students to take up in ECA clubs and service teams - Enhancing the effective running of ECA clubs and service teams by providing detailed guidelines for committee members	• 80% of students are satisfied with the leadership training day camp • 80% of chairpersons are satisfied with the leadership training • programmes Students' leadership • skills are enhanced At least 15% of committee members come from • junior form Feedback from teachers and students is positive	• Questionnaire • Class teacher report • Teachers' and students' feedback • Evaluation meetings • Records of Extracurricular Activities and Services Groups Coordinating Team	• Whole School Year	• Extra-curricular Activities and Services Groups Coordinating Team • Class teachers	• School Funding

Major Concern 3 :

Cultivate positive values through life education

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People-in-charge	Resources Required
	• Provide systematic career and life planning programmes across all levels to help students explore and discover their purpose in life - Enhancing students' selfunderstanding and raising students' awareness of career and life planning (S.1 – 3) - Equipping students with career and life planning skills and career-related experiences for enhancing students' career decision-making (S.4 – 6) - Enriching students' knowledge of multiple pathways	• Programmes are held as scheduled • Feedback from students and teachers is positive • The information on the webpage and facebook of Career and Life Planning Team is updated timely • The Careers Room is open more frequently	• Teachers' and students' feedback • Evaluation meetings	• Whole School Year	• Career and Life Planning Team • Extra-curricular Activities and Services Groups Coordinating Team • Counselling Team • Big Sister Team	• NGO • TCLPG
	• Enhance students' caring spirit towards others and the community - Organizing and coordinating activities that promote the caring spirit - Providing service learning opportunities to help students develop a heart to serve others	• Caring spirit is incorporated into subject curricula • Activities are held as scheduled • Feedback from teachers and students is positive	• Evaluation meetings • Teachers' and students' feedback	• Whole School Year	• Panel heads and subject teachers • Functional units • Social Service Team	• NGO • School funding
	• Enrich students' learning experiences by providing opportunities for self-reflection in the debriefing sessions	• Debriefing sessions are held • Feedback from teachers and students is positive	• Evaluation meetings • Teachers' and students' feedback	• Whole School Year	• Functional units • Social Service Team • Subject panels	